



**BILINGUAL FINAL TASK**  
**BIOLOGY & ENGLISH**

**TITLE: ANIMAL FACT FILE**  
**COURSE: 1<sup>ST</sup> ESO**

**DESCRIPTION OF THE ACTIVITY:** This is a Bilingual Integrated Activity concerning two content subjects: BIOLOGY & ENGLISH. The final product of this assignment is a Presentation in Class of their Animal Fact File Genially.

**OBJECTIVES**

Learning and communicating scientific knowledge related to Fauna in English.

**COMPETENCES**

This activity enhance communicative skills, IT skills,

**ASSESSMENT CRITERIA**

Both Biology and English teachers have the same Rubric. In Biology, where it says vocab and writing they must include Scientific Vocab and use of English. Where it says Grammar it must be their BIOLOGY CONTENT.

This final task will count as the percentage devoted for it in our Teaching Programmes respectevily.

**SESSIONS**

ONE: Students are assigned an animal from the animal list document by the Biology teacher. The English teacher will provide them with an instruction document via Google classroom where they are given the links to surf and search the info required to accomplish their A3 Template by hand.

TWO: Teachers must agree on the Hand-in DEADLINE and split the pile of assignments in two halves to be marked; English Teachers will focus on grammar, spelling, coherence, vocab and their remarks will be written in **RED**, Biology teachers will check in **GREEN** the content & quality of the assignment. They must also set the deadline to swap the pile of assignments to continue checking their other half.

THREE: Once double-checked, the English teacher will hand over the marked assignments to the students and will teach them how to make a GENIALLY.

Teachers must agree the Hand in Deadline for the students' Genially. Links will be uploaded on Google Classroom on that date. Teachers must also distribute the students' presentations to be presented at random in their class.

FOUR: The English teachers will help the students with their pronunciation before their presentations.

**METHODOLOGY**

This is an individual assignment to be done at home. Students may present their work in class at random, regardless it is at the English or the Biology lesson. Students will be recorded by their teachers, and these videos will be marked by both teachers following the SPECIFIC RUBRICS mentioned above.

## **IT RESOURCES**

<https://www.nationalgeographic.com/animals/index/>

<https://kids.nationalgeographic.com/animals/>

**This is our GENIALLY TEMPLATE LINK:**

<https://view.genial.ly/59230fd62c0c69233cfea0b7/animals>

## **USEFUL ANIMAL VOCAB ANIMAL STUDYSTACK**

<https://www.studystack.com/flashcard-503150>

<https://www.studystack.com/flashcard-201770>

<https://www.studystack.com/flashcard-2406715>

<https://www.studystack.com/flashcard-700021>

<https://www.studystack.com/flashcard-661642>

<https://www.studystack.com/flashcard-1419853>

<https://www.studystack.com/flashcard-2027498>

<https://www.studystack.com/flashcard-1332127>

## **HOW TO MAKE A GENIALLY**

<https://www.youtube.com/watch?v=IIQIJ4FxZlc>

## **MORE STUDYSTACKS**

<https://www.studystack.com/flashcard-2475707>

<https://www.studystack.com/flashcard-2644248>

<https://www.studystack.com/flashcard-2734565>

<https://www.studystack.com/flashcard-2499900>

<https://www.studystack.com/EditData2.jsp?saved&studyStackId=2199239>