

GRADING CRITERIA FOR PRESENTATIONS

ASSIGNMENT:

SCORE:

	STUDENT:				Comments
	NEEDS IMPROVEMENT	SUFFICIENTLY ACHIEVED	NOTABLY ACHIEVED	OUTSTANDINGLY ACHIEVED	
VOCABULARY AND WRITING	Uses only basic vocabulary and expressions. Many spelling problems. Lack of cohesion and coherence or paragraphs. 0	Uses limited vocabulary and expressions. Some spelling problems. Uses paragraphs but there is some missing information. 10	Uses a variety of vocabulary and expressions, but makes some errors in word choice. 15	Uses a variety of vocabulary and expressions. Accuracy. Text distributed in paragraphs. Accurate linking words. 20	X ✓
GRAMMAR	Uses basic structures and makes frequent errors. 0	Uses a variety of structures with frequent errors, or uses basic structures with only occasional errors. 15	Uses a variety of grammar structures, but makes some errors. 24	Uses a variety of structures with only occasional grammatical errors. 30	X ✓
COMMUNICATION AND FLUENCY	Hesitates too often when speaking, which often interferes with communication. Purpose isn't clear; usually does not answer appropriately. 0	Speaks with some hesitation, which often interferes with communication. Tries to communicate, but sometimes does not answer appropriately. 5	Speaks with some hesitation, but it does not usually interfere with communication. Stays on task most of the time and communicates effectively. 7	Speaks smoothly, with hesitation that does not interfere with communication. Stays on task and communicates effectively. Fluency. Pace. 10	X ✓
PRONUNCIATION	Frequent problems with pronunciation and intonation. 0	Pronunciation and intonation errors sometimes make it difficult to understand the student. 10	Pronunciation and intonation are usually clear with a few problem areas. 15	Pronunciation and intonation are almost always very clear. 20	X ✓
PRESENTATION	Reads the information. Poor presentation. Incomplete. No references. 0	Uses the required tool. Gives some examples and references. Explains some concepts although makes occasional errors. Occasional missing information. 5	Makes a good use of the required tool. Embeds Links, pictures, videos, examples, gives references. Faces the audience sometimes. Explains concepts. Neatness. 7	Master the required tool. Embeds Links, pictures, videos, examples, gives references. Faces the audience. Explains concepts. Accuracy. Correctness. No missing information. Complete. Neatness. 10	X ✓
LISTENING	Most of the information is mistaken, misspelt or incomplete. 0	Half of the information is mistaken, misspelt or incomplete. 5	Some part of the information is mistaken, misspelt or incomplete. 7	Most of the information is correct, well spelt or complete and accurate. 10	X ✓